



Saint Paul
PUBLIC SCHOOLS

Student Outcomes Focused Governance

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What is Student Outcomes Focused Governance (SOFG)?

Student Outcomes Focused Governance (SOFG) is a framework built upon research-based competencies that describe board behaviors and how they create conditions that improve student outcomes.

What are student outcomes?

Student outcomes are what students know and are able to do.

Examples:

- Literacy and math proficiency
- Post high school readiness

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How does SOFG impact board work?

- Grounds board work in what students know and are able to do
- Allows board work to be closely connected to needs of community through outreach and engagement
- Provides opportunity for board work to evolve based on monitoring goals

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How does SOFG impact board work?

- Reframes board conversations towards student outcomes in several ways including:
 - engagement to understand the community's vision for SPPS students
 - goal setting based on the community's vision
 - regularly and publicly monitoring progress towards goals
 - agenda redesign
- Calls for purposeful use of board meeting time to increase time spent on student outcomes
 - Recent time use analysis shows the board spends less than 10% of our public meeting minutes each month specifically focused on what students know and are able to do (outcomes)

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Where is SOFG practiced?

Saint Paul would join dozens of districts nationwide who are in various stages of SOFG implementation and practice including:

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- Atlanta, GA
- Cincinnati, OH
- Dallas, TX
- Des Moines, IA
- San Francisco, CA

Why SOFG? Why now?

- COVID-19, learning loss, historical gaps
 - Value in understanding where students are, monitoring progress of administration's strategies, and discovering the best ways to invest in pursuit of positive outcomes for students
- ARP funding
 - One-time money for board/admin development
- Board governance model to complement strategic plan

Timeline: January - May 2023

- January: Prepare for retreat
- February: Finalize retreat
- March: Retreat/assessment
- April-May: Community engagement (pending assessment)

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Questions?

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